



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Lynn Camp High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LDB*

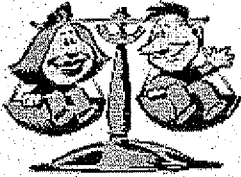
Date: May 18, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 18, 2004

RE: 2004 Title IX Forms Submission

School	Lynn Camp High School	Reviewed by	Fran Edwards
--------	-----------------------	-------------	--------------

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results))
	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ Form T-2 ▪ Form T-4 ▪ Form T-36 <p>Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ Perhaps it would be appropriate to analyze the expenditures for athletics. Based on the information provided in the annual report, \$525 is being spent per male athlete, while \$268 is being spent pre female athlete. This appears to be a rather large disparity in terms of the amount of money expended for males as compared to females. Expenditures for athletics should be closely monitored and every effort should be made to ensure that male athletes and female athletes have comparable benefits.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 6	64	2	36	
	Row 2	j.v.: 3	42	1	31	
	Row 3	frosh: 0	0	0	0	
	Row 4	total: 9	106	3	67	63%
BOYS	Row 5	varsity: 6	70	1	24	
	Row 6	j.v.: 3	38	1	24	
	Row 7	frosh: 0	0	0	0	
	Row 8	total: 9	108	2	35	32% 44%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David Jackson Date: 7 Apr 04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	64	60.4%
Row 2	j.v.:	3	42	83.6% 39.6% ^{o/p}
Row 3	frosh:	0	0	0
Row 4	total:		106	100%
Boys				
Row 5	varsity:	6	70	64.81%
Row 6	j.v.:	3	38	35.18%
Row 7	frosh:	0	0	0
Row 8	total:		108	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David Jackson Date: 7 Apr 04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	200.00	151.00	AS NEEDED	BY	100.00	NONE	2,600	2,600	NONE	NONE	NONE	NONE
B track	200.00	151.00	BOARD	OF ED.	100.00	NONE	2,600	2,600	NONE	NONE	NONE	NONE
G tennis	1000.00	804.00	"	"	100.00	100.00	2,000	2,000	NONE	NONE	NONE	NONE
B tennis	100.00	804.00	"	"	100.00	100.00	2,000	2,000	NONE	NONE	NONE	NONE
G volleyball	1000.00	792.00	"	"	150.00	150.00	2,600	2,600	NONE	NONE	NONE	NONE
B wrestling	NOT AVAILABLE	NOT AVAILABLE	WE DO	NOT PARTICIPATE	---	---	---	---	---	---	---	---
G (list sport)	NOT AVAILABLE	NOT AVAILABLE	WE DO	NOT PARTICIPATE	---	---	---	---	---	---	---	---
B (football)	10,000	13,640	"	"	1195000	1195000	17,000	17,000	NONE	NONE	NONE	NONE
G (list sport)	NOT AVAILABLE	NOT AVAILABLE	WE DO	NOT PARTICIPATE	---	---	---	---	---	---	---	---
B (list sport)	NOT AVAILABLE	NOT AVAILABLE	WE DO	NOT PARTICIPATE	---	---	---	---	---	---	---	---

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 650271, % for boys 66.6 % for girls 33.4 %

Principal's Signature: David Jackson Date: 7 Apr 04



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004

The Lynn Camp High School, Corbin, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Danny Green	100 N. KY 830 Corbin	606-528-5429	Athletic Director
David Jackson	100 N. KY 830 Corbin	606-528-5429	Principal
Richard Jones	100 N. KY 830 Corbin	606-528-5429	Girls Basketball
David Mitchell	100 N. KY 830 Corbin	606-528-5429	Football
Brian Phillips	100 N. KY 830 Corbin	606-528-5429	Girls Softball
Kevin Disney	100 N. KY 830 Corbin	606-528-5429	Tennis
Leanna Strunk	100 N. KY 830 Corbin	606-528-5429	Volleyball
David Bullard	100 N. KY 830 Corbin	606-528-5429	Baseball

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 19, 2003, March 2, 2004, Summer of 2004

Designated the following person(s) as the Title IX coordinator for the school:

<u>Danny Green</u>	<u>Athletic Director</u>	<u>100 N. KY 830 Corbin</u>	<u>606-528-5429</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

David Jackson
Principal's Signature
Date 7 Apr 2004

Michael Taylor
Superintendent Signature
William J. Jones
School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	166	49%	106	49.5%
Row 2	BOYS	174	51%	108	50.5%
Row 3	Totals	340	100%	214	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 33

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David Jackson Date: 7 Apr 04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N/A		N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	0 N/A		0 N/A

Principal's Signature: David Jackson Date: 7 Apr 04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

2003-2004

KHSAA
Form 135
REV. 8/03

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2000.00	2560.00	AS NEEDED	BY	150.00	150.00	12,000	12,000	NONE	NONE	NONE	NONE
B basketball	2000.00	2000.00	BOARD	DEFERRED,	150.00	150.00	12,000	12,000	NONE	NONE	NONE	NONE
G softball	1200.00	1200.00	"	"	100.00	100.00	3,200	3,200	NONE	NONE	NONE	NONE
B baseball	1200.00	500.00	"	"	100.00	100.00	3,200	3,200	NONE	NONE	NONE	NONE
G cross country	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----
B cross country	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----
G golf	NONE	PARTICIPATED	"	"	70.00	NONE	2,000	NONE	NONE	NONE	NONE	NONE
B golf	300	180	"	"	70.00	NONE	2,000	2,000	NONE	NONE	NONE	NONE
G soccer	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----
B soccer	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----
G swimming	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----
B swimming	NOT AVAILABLE	-	WE	DD	NOT PARTICIPATE	----	----	----	----	----	----	----

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: David Jackson
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 7 Apr 04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XXXXXXXX
BENEFITS			
Equipment and Supplies			XXXXXXXX
Scheduling of Games and Practice Time			XXXXXXXX
Travel and Per Diem Allowances			XXXXXXXX
Coaching			XXXXXXXX
Locker Rooms, Practice and Competitive Facilities			XXXXXXXX
Medical and Training Facilities and Services			XXXXXXXX
Publicity			XXXXXXXX
Support Services			XXXXXXXX
Athletic Scholarships			XXXXXXXX
Tutoring			XXXXXXXX
Housing and Dining Facilities and Services			XXXXXXXX
Recruitment of Student Athletes			XXXXXXXX

Principal's Signature: David Jackson Date: 7 Apr 04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	LYNN CAMP HIGH SCHOOL
School Enrollment	340
Date	MARCH 4, 2004
Completed By	DANIEL W. GREEN, ATHLETIC DIRECTOR

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

301 Number of Surveys

274 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed

How Was The Survey Administered? HANDED OUT DURING HOMEROOM

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)

2 Cross Country (Boys)

0 Field Hockey (Girls)

29 Football (Boys)

2 Golf (Girls)

9 Golf (Boys)

27 Soccer (Girls)

18 Soccer (Boys)

41 Volleyball (Girls)

9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)

36 Basketball (Boys)

19 Gymnastics (Girls)

17 Indoor Track (Girls)

20 Indoor Track (Boys)

19 Swimming & Diving (Girls)

9 Swimming & Diving (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>34</u>	Fast Pitch Softball (Girls)
<u>7</u>	Slow Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>14</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
KARATE	19
BOXING	8
HORSESHOES	3
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
WE DO NOT OFFER INTRAMURAL SPORTS	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
BASKETBALL	41
SOFTBALL	56
BASEBALL	18
VOLLEYBALL	38
FLAG FOOTBALL	47
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BASKETBALL (CHURCH)	19
SOFTBALL (CHURCH)	8
SOFTBALL (INDUSTRIAL)	4
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
9 I prefer other activities such as band, chorus, etc.	
31 I don't have time	
21 The practice schedules and game times are inconvenient	
6 The sport I like isn't offered	
5 It's too expensive	
1 I prefer to participate in club or intramural sports	
19 Working	
11 Other	
_____	_____

Student Suggestions to encourage participation

BETTER COACHING, TEACHER AND COMMUNITY SUPPORT.

David Jackson
 Principal's Signature

7 Apr 04
 Date

SCHOOL NAME

Lynn Camp High

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 150
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Field	Our goal is to build a facility on site in the very near future. Our principal and Athletic Director have discussed this with our superintendent. He has on going discussions with an architect who is giving him feedback about options or plans of action to develop a piece of land which at present is not quite large enough but with fill and moderate dozier work we believe it can be done.	Our School District as you may know is a two high school system. At present, the ongoing construction of our second high school is in full swing. Ground preparation is about 50% complete. This is a board priority as is our need to develop our softball facility by our BOE. A time table is not set but the discussion of the project has begun and how to do it best.
	At present, our girls softball team plays at a KHSAA approved facility nearby our campus. It was toured by the title IX Audit team last year.	

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: *David Jackson*

Date: *7 Apr 04*



Lynn Camp Middle / High School

100 N Ky 830
Corbin, Kentucky 40701
Phone: 606-528-5429
Fax: 606-528-4750

David Jackson
Principal

Patty Cummins
Asst. Principal

To Whom It May Concern:

In reference to the amount of football expenditures versus spending on other sports; especially girl's athletics:

- We have always had a large discrepancy in football spending due to the large difference in cost of equipment versus other sports. For example, to outfit one football player it could run in excess of \$500.00 (helmet, shoulder pads, uniform, etc.) where as to dress a basketball player, it can be done for \$100.00 (boys or girls), track \$65.00 (boys or girls), and tennis \$60.00 (boys or girls).
- We understand that football equipment does not have to be replaced each year but all of the equipment must be reconditioned each year and replaced much sooner than that of another teams uniforms.
- Another reason for the gap in spending is the fact that we went deeper into the playoffs than we have ever experienced before. Also we had expenditures in ways that we have not had before. We played four more games which is another half of a season.
- The wear and tear on a football uniform, especially the jerseys and pants was more intense.

We have a uniform rotation plan in place, however, we feel that often football uniforms, especially on athletes who play the entire game both ways, can not hold up through the rotation plan like the uniforms of other sports and often must be replaced sooner.

The coaches of our girl's teams who serve on the Title IV Committee are in agreement with us on this issue. We don't know that this is an every year problem but we can see where it can happen often.

We hope that our short response may shine a light on our expenditure difference. We would be happy to elaborate further if you feel it would help to answer any questions that may arise.

Thank You,

Danny Green,
Athletic Director

David Jackson,
Principal